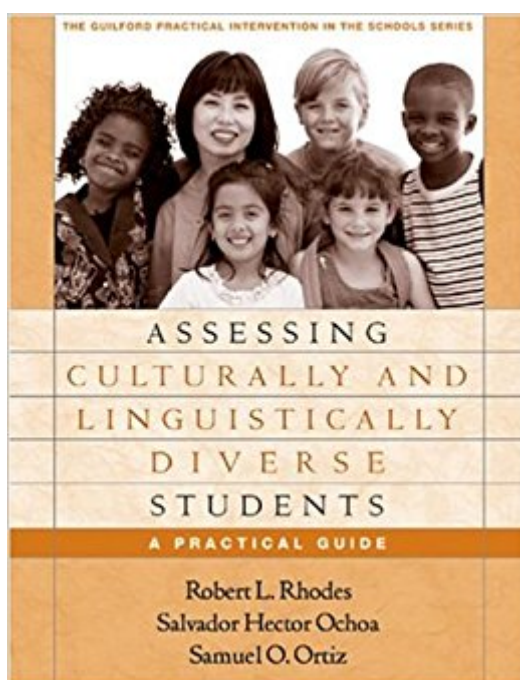**The book was found**

# Assessing Culturally And Linguistically Diverse Students: A Practical Guide (Practical Intervention In The Schools)

# Synopsis

This is the first book to present a practical, problem-solving approach and hands-on tools and techniques for assessing English language learners and culturally diverse students in K-12 settings. It meets a crucial need among practitioners and special educators working in today's schools. Provided are research-based, step-by-step procedures for conducting effective interviews with students, parents, and teachers; making the best use of interpreters; addressing special issues in the prereferral process; and conducting accurate, unbiased assessments of academic achievement, intellectual functioning, language proficiency, and acculturation. Among the book's special features are reproducible worksheets, questionnaires, and checklists--including several in both English and Spanish--in a ready-to-use, large-size format. This book is in The Guilford Practical Intervention in the Schools Series.

# Book Information

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# Customer Reviews

I attended a conference in Corpus Christi, Texas and had the pleasure of hearing Dr. Samuel Ortiz, and Dr. Hector Ochoa present on culturally and linguistically diverse students. I purchased the book when I returned home. It is an excellent resource that is clearly written, and has several tables and charts that can be adapted for use with school psychologists. I am coordinator of psychological services with a school district and this is a resource I rely on frequently. I highly recommend the text.

I hoped to get the answers on how to assess kids from a diverse backgrounds and this book basically shows how each assessment out there does not meet the criteria for being sensitive to differences. The charts were very helpful though.

This book is not amazing or spectaculat but it's a must have. It has lots of essential information for school psychologists. My one complaint is that it focuses on language, especially Spanish. It does not focus on other cultures, just other languages.

The book is easy to read and understand. I particularly enjoyed the inclusion of reproducible materials, handouts, and interview questions. Although there was some overlap throughout the book, I recommend this book to all professionals because it provides a great overview for addressing and overcoming potential barriers to workin with multicultural populations.

This item came as it was described and it has been a lifesaver for my courses on SPED and working with students who need services. This is a fairly easy to read text and is set up very user friendly!

This book is essential for anyone who assesses English Language Learners, including (and perhaps especially) those practitioners who come from the dominant culture and/or speak only English.

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